CHARLES J. HUNT, JR.,
J.D., M.B.A., LL.M.

MBFE 653.43

POLITICAL, REGULATORY, ETHICAL,
AND LEGAL ISSUES OF BUSINESS

Fall 2009

Wednesday

6:00 pm TO 10:00 pm

IRVINE GRADUATE CAMPUS

SYLLABUS
Day/Class time:       Wednesday, 6 PM to 10 PM

Location:             Irvine Graduate Campus

Professor’s Name:     Charles J. Hunt, Jr.
Office address:       18111 Von Karman Ave, Suite 209, Irvine, Ca. 92612
Office Phone:        949-223-2576
E-mail address:     charles.hunt@pepperdine.edu
Fax #:              949-223-2575
IGC Office #420 – 4th Floor

Course Description:

This course examines the impact of the diverse political and social forces upon business and the law. Critical thinking skills are honed through an analysis of the various areas of law as they relate to the ethical and legal environment faced by domestic and international business. Students will explore these areas of law through textbook material, including analysis of actual cases, and class discussions.

Course Objectives:

The successful student should be able to:

1. Comprehend the American Legal System, and its historical basis in common and statutory law.

2. Understand the meaning of various legal terms utilized.

3. Understand and be able to discuss all the areas of law studied and their impact upon the business environment, and the ethical consequences that may arise from various business decisions.

Texts and Course Materials:


2. HIGHLY RECOMMENDED – Study Guide which accompanies the text.
Grading:

Grades will be based on the following criteria:

**Attendance – 30 points**

Perfect / miss 1 class – 30 points  
Miss 2 classes – 20 points  
Miss 3 classes – 10 points  
Miss more than 3 classes, dropped from course.

A class is four hours. Any missed portion of more than 15 minutes will be counted in reducing the points earned, and in counting total class time missed.

A student who misses class obviously cannot be participating in discussions, nor can the student benefit by the discussions of the subject matter covered in the missed class. Full scheduled class attendance is essential to succeed in this class.

**Examinations – 300 points**

Examinations will be worth a total of 300 points, with each correct answer earning 1 point. There will be a total of 300 questions, over 7 examinations.

Examinations will be every other class night commencing with the third night of classes, provided the last exam will be on the last class night. You will have approximately 2 hours for each. Examinations will generally start at 8:00PM.

They will be closed book, but you may use your outlines, (See below), and will cover material from the textbook only.

Examinations will be mostly Multiple Choice, with some True/False. Scantron forms will be used which I will supply. Please bring a number 2 pencil for all exams.

If you cannot for whatever reasons follow this study and exam format then it would be best not to take this course at this time.

**Participation/Other Assignments – Points Maximum 70**

The participation/other assignments points will be based on my evaluation of your participation in class and completion of assignments. Basically I will award points in the amount as I perceive they are earned.
Final Grades

380 points plus    A
360- 379 points    A-
325-359 points    B+
280-324 points    B
260- 279 points    B-
225-259 points    C+
180-224 points    C
160-179 points    C-

If a student comes within 5 points of the next higher grade, and I believe that the overall contribution of that student warrants such, I may increase the grade to the next level.

OUTLINES

As indicated the examinations will be closed book.

However, you may use outlines that you prepare for each chapter. I urge you to prepare a good outline, otherwise you will find the test difficult without some reference material.

Also you are best advised to prepare the outlines before each class so you will be prepared to discuss the issues in each chapter, and you will not get behind for the test.

It will be considered a violation of the class process if you use any outline not personally prepared by you, and any student who furnishes another student their outline will be considered in the same light. Discovery of either of these incidents will result in an adverse grade impact.

At the first class I will furnish you with a sample outline format.

Talk to me!

Remember, I am here to help you learn.

I want you to understand the material and enjoy the study of law.

Remember why you are at this University and in this class: you want to acquire knowledge and enhance your life with it.

If you have concerns about how the class is going you should talk to me. I am willing to explore any thing about the class that troubles you. I should be able to justify my teaching methodology, and I should be open to how to improve it for your value. I am!

HOWEVER, do not talk to classmates while class is in session!

It is rude and distracting, not only to the professor but to your classmates as well. I know it is tempting, but if it happens I will call you on it in front of the class. You will also be subject to having participation points deducted from your running total.
Other things to remember

Turn off your pager and cell phones.

Laptops are not required. Do not open your laptops while class is in session.

Seating/name tents. Please take a seat that you will keep for the trimester. I will provide name tents, which are to be left in class at the end of each session.

Legal rules make more sense if you read each assignment twice

**You may eat in class from 6:00 to 6:15. Drinks are acceptable after that, eating is not!**
Conduct

This course may require electronic submission of essays, papers, or other written projects through the plagiarism detection service Turnitin (http://www.turnitin.com). Turnitin is an online plagiarism detection service that conducts textual similarity reviews of submitted papers. When papers are submitted to Turnitin, the service will retain a copy of the submitted work in the Turnitin database for the sole purpose of detecting plagiarism in future submitted works. Students retain copyright on their original course work. The use of Turnitin is subject to the Terms of Use agreement posted on the Turnitin.com website. You may request, in writing, to not have your papers submitted through Turnitin. If you choose to opt-out of the Turnitin submission process, you will need to provide additional research documentation and attach additional materials (to be clarified by the instructor) to help the instructor assess the originality of your work.

The University expects from all of its students and employees the highest standard of moral and ethical behavior in harmony with its Christian philosophy and purposes. Engaging in or promoting conduct or lifestyles inconsistent with traditional Christian values is not acceptable.

The following regulations apply to any person, graduate or undergraduate, who is enrolled as a Pepperdine University student. These rules are not to be interpreted as all-inclusive as to situations in which discipline will be invoked. They are illustrative, and the University reserves the right to take disciplinary action in appropriate circumstances not set out in this catalog. It is understood that each student who enrolls at Pepperdine University will assume the responsibilities involved by adhering to the regulations of the University. Students are expected to respect order, morality, personal honor, and the rights and property of others at all times. Examples of improper conduct for which students are subject to discipline are as follows:

- Dishonesty in any form, including plagiarism, illegal copying of software, and knowingly furnishing false information to the University.
- Forgery, alteration, or misuse of University documents, records, or identification.
- Failure to comply with written or verbal directives of duly authorized University officials who are acting in the performance of assigned duties.
- Interference with the academic or administrative process of the University or any of the approved activities.
- Otherwise unprotected behavior that disrupts the classroom environment.
- Theft or damage to property.
- Violation of civil or criminal codes of local, state, or federal governments.
- Unauthorized use of or entry into University facilities.
- Violation of any stated policies or regulations governing student relationships to the University.
Disciplinary action may involve, but is not limited to, one or a combination of the alternatives listed below:

**Dismissal** – separation of the student from the University on a permanent basis.

**Suspension** – separation of the student from the University for a specified length of time.

**Probation** – status of the student indicating that the relationship with the University is tenuous and that the student’s records will be reviewed periodically to determine suitability to remain enrolled. Specific limitations to and restrictions of the student’s privileges may accompany probation.”

Policy on Disabilities

**Assistance for Students with Disabilities**

The Disability Services Office (DSO) offers a variety of services and accommodations to students with disabilities based on appropriate documentation, nature of disability, and academic need. In order to initiate services, students should meet with the Director of the DSO at the beginning of the semester to discuss reasonable accommodation. If a student does not request accommodation or provide documentation, the faculty member is under no obligation to provide accommodations. You may contact the Director of Disability Services at (310) 506-6500. For further information, visit the DSO Web site at: [http://www.pepperdine.edu/disabilityservices/](http://www.pepperdine.edu/disabilityservices/).
Assignments

Note that there will be minimal lecturing on the text material. I will answer questions, highlight some areas, but our principal method will be class and group discussions, and when those lead to appropriate lecture comments then I will interpose them. Another reason why you have to be prepared before you come to class.

Following are reading assignments from the text. There will be additional homework assignments throughout the trimester.

Schedule of Classes

<table>
<thead>
<tr>
<th>Date</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**First Class  Ch 1, 2, 3.**
1. Be prepared to answer questions regarding each case in the chapters. Summarize an answer for yourself to each numbered Practice Test question at the end of each Chapter, and be prepared to answer when called on. (These answers are not to be turned in). **NOTE: This will be a continuing assignment with respect to all text reading assignments.**

2. I want to emphasize how important it is to have a good outline in order to help you on the test! **Experience indicates the better the outline the better the test results.**

**Second Class  Ch 4, 5, 6, 7**

**Third Class  Ch. 8, 9**
**Test – Chs.2-3-4-5 6**

**Fourth Class Ch 10, 11, 12**

**Fifth Class - Ch 13, 14**
**Test – Chs. -7- 8- 9-11-12**

**Sixth Class Ch 15,16,17**

**Seventh Class Ch 28,29,30**
**Test Chs–13-14-15, 16, 17**

**Future assignments will be distributed in class and/or on Blackboard.**